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## EDUCATION ADVOCACY GROUPS URGED TO REFOCUS EFFORTS ON STUDENT OUTCOMES

**ANCHORAGE, Alaska** — A new APF policy brief by Senior Education Policy Fellow David Boyle has reviewed the past activities of Alaska’s education advocacy groups and found that they have spent years focusing on increasing education funding, and have done so successfully. Now that Alaska’s K–12 education funding has increased by 95 percent in just 15 years, Boyle recommends a refocusing of advocacy efforts to improve educational outcomes instead.

Titled “It’s Time for Alaska’s K–12 Advocacy Groups to Focus on Student Outcomes,” the policy brief reviews the mission statements, goals, and funding sources of several organizations, including the Alaska Council of School Administrators, National Education Association-Alaska, Association of Alaska School Boards, and the Coalition for Education Equity.

**“After many years of working to increase funding for K–12 education, our advocacy groups here in Alaska now have the opportunity to advocate for using that funding to improve educational outcomes for our students, which will provide them with lifelong opportunities after graduation.”**

— Melodie Wilterdink, Associate Director at Alaska Policy Forum

Advocacy groups, along with parents, teachers, and other stakeholders, should work together to rally behind effective, results-driven reforms that are proven to quickly and positively accelerate learning for Alaska’s children.

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