Alaska Policy Forum

2018 Alaska Freedom Index Rating Metric

(-1 / +1 for each instance)

1. Does it create, expand, extend or enlarge any agency, board, program, function or activity of government (-1)? Conversely, does it eliminate or curtail the size or scope of government? (+1)

2. Does it transfer a function of private sector to the government? (-1) Examples include government ownership or control of goods or services such as mandatory emissions testing or pre-kindergarten.

3. Does it give government any new, additional or expanded power to prohibit, restrict, or regulate activities in the free market? (-1) Conversely, does it eliminate or reduce government intervention in the market? (+1)

4. Does it increase barriers to entry into the market? (-1) Examples include occupational licensure, minimum wage, certificates of need for medical facilities, and restrictions on home businesses. Conversely, does it reduce or remove barriers to entry into the market? (+1)

5. Does it directly or indirectly create/increase any taxes, fees, or other assessments? (-1) Conversely, does it eliminate or reduce any taxes, fees, or other assessments? (+1)

6. Does it increase government redistribution of wealth? (-1) Examples include the use of tax policy or other incentives to reward specific interest groups, businesses, politicians, or government employees with special favors or perks; transfer payments; and hiring additional government employees. Conversely, does it decrease government redistribution of wealth? (+1)

7. Does it increase government spending (for objectional purposes) or debt? (-1) Conversely, does it decrease government spending or debt? (+1)

8. Does it in any way restrict public access to information related to a government activity or otherwise compromise government transparency or accountability? (-1) Conversely, does it increase public access to information related to a government activity or increase government transparency or accountability? (+1)

9. Does it violate the principle of equal protection under the law? (-1) Examples include laws which discriminate or differentiate based upon age, gender or religion, or which apply laws, regulations, rules or penalties differently based on such characteristics. Conversely, does it restore or protect the principle of equal protection under the law? (+1)

10. Does it directly or indirectly create or increase penalties for victimless crimes or non-restorative penalties for non-violent crimes? Conversely, does it eliminate or decrease penalties for victimless crimes or non-restorative penalties for non-violent crimes?

11. Does it violate the spirit or the letter of either the US Constitution or the Alaska Constitution?

12. Does it violate the principles of federalism by increasing federal authority, yielding to federal blandishments, or incorporating changeable federal laws into Alaska statutes or rules? Examples include using state resources to enforce federal law or refusing to support and uphold the Tenth Amendment.